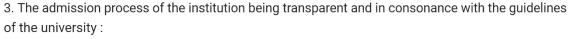
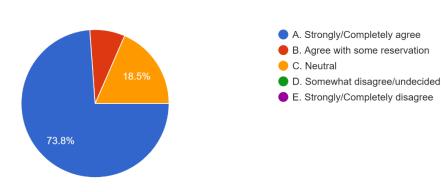


## **FEEDBACK OF TEACHERS**

### **ACADEMIC YEAR 2022-2023**

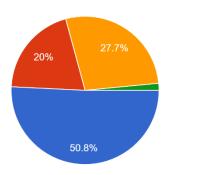


65 responses

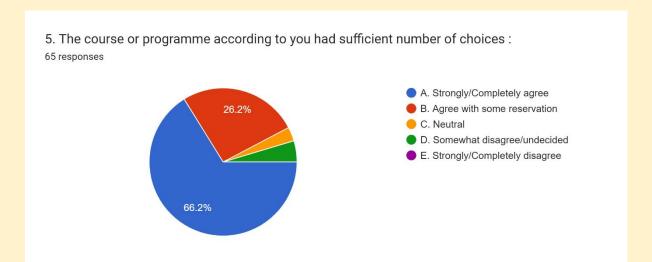


4. The admission process of the particular academic session had taken into account your active participation :

65 responses

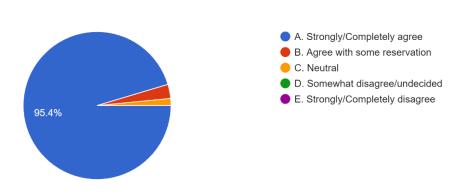


- A. Strongly/Completely agree
- B. Agree with some reservation
- C. Neutral
- D. Somewhat disagree/undecided
- E. Strongly/Completely disagree



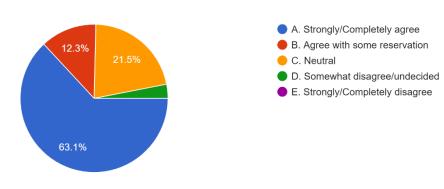
6. The Routine Committee finalised the Master Routine of the session after consultation with the respective departments :

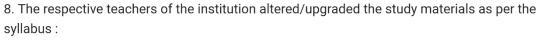
65 responses

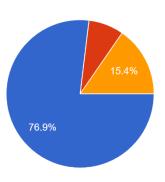


7. The the parent university welcomed suggestions/recommendations on syllabus formation/amendments during the curriculum revision by the university :

65 responses







A. Strongly/Completely agree

B. Agree with some reservation

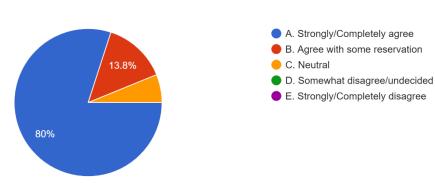
C. Neutral

D. Somewhat disagree/undecided

E. Strongly/Completely disagree

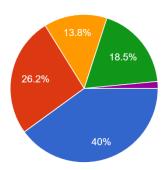
# 9. The respective departments of the institution distributed the syllabus for effective implementation :

65 responses



#### 10. Teaching time allotted for completion of syllabus was sufficient:

65 responses



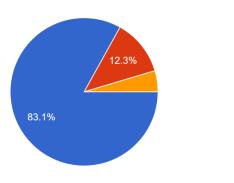
A. Strongly/Completely agree

B. Agree with some reservation

C. Neutral

D. Somewhat disagree/undecided

11. The teachers had the freedom to adopt to innovative teaching tools/techniques/strategies of teaching, like seminar presentations, group discuss...and workshops to enhance learner's participation: 65 responses



A. Strongly/Completely agree

B. Agree with some reservation

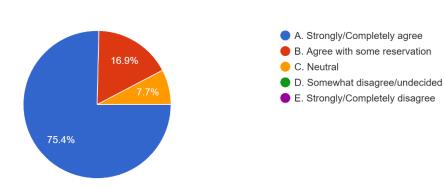
C. Neutral

D. Somewhat disagree/undecided

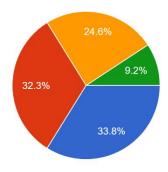
E. Strongly/Completely disagree

12. Teachers incorporated ICT enabled teaching techniques in the session apart from the traditional chalk and duster method :

65 responses



13. Average merit of the students in a class was on the higher side : 65 responses

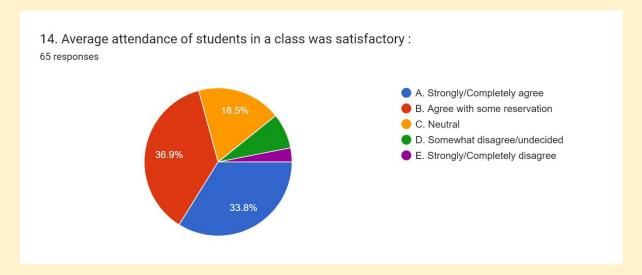


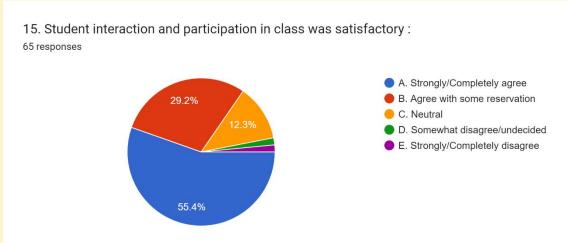
A. Strongly/Completely agree

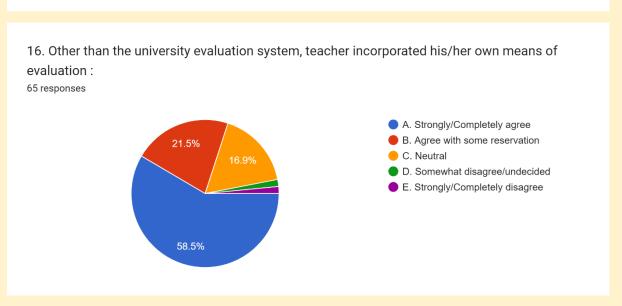
B. Agree with some reservation

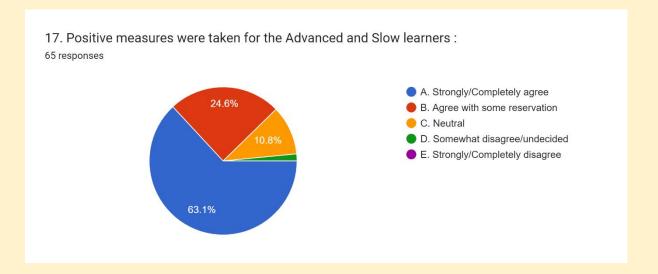
C. Neutral

D. Somewhat disagree/undecided

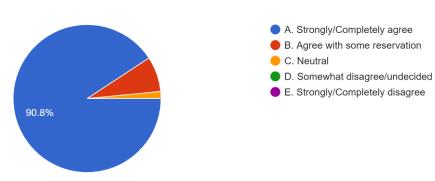


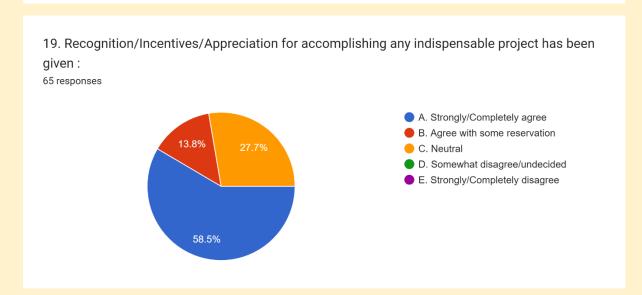


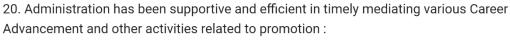


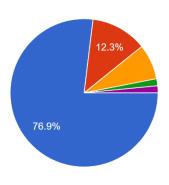


18. The administration has been supportive in giving permission to participate in research related programmes, such as Orientation course, Refresher c...ntation in National or International Conferences: 65 responses









A. Strongly/Completely agree

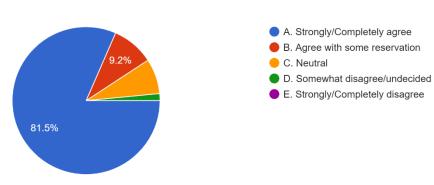
B. Agree with some reservation

C. Neutral

D. Somewhat disagree/undecided

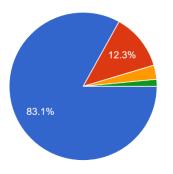
E. Strongly/Completely disagree

### 21. Leave applications and other admissible benefits are processed smoothly by the office : $_{65\,\mathrm{responses}}$



# 22. The office staff members have been co-operative in offering services related to academic and administrative matters :

65 responses

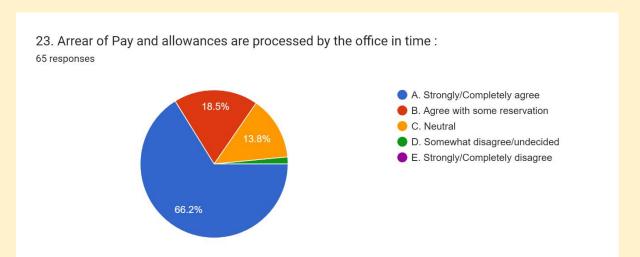


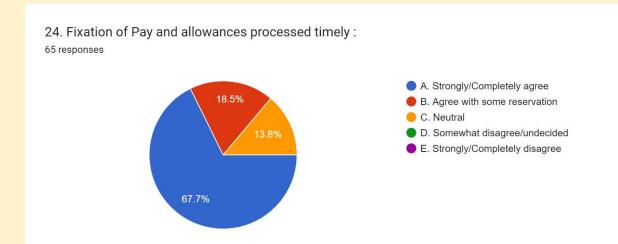
A. Strongly/Completely agree

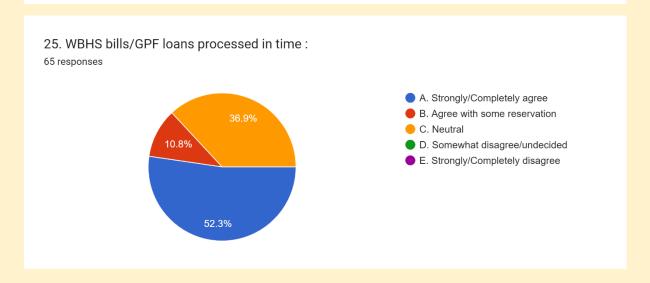
B. Agree with some reservation

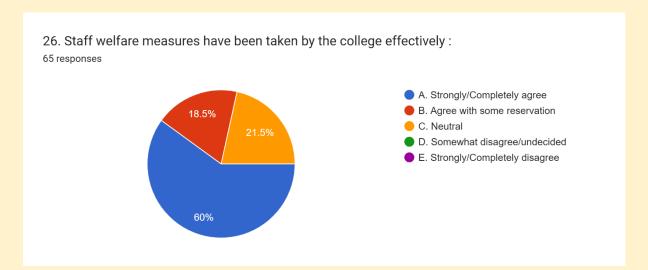
C. Neutral

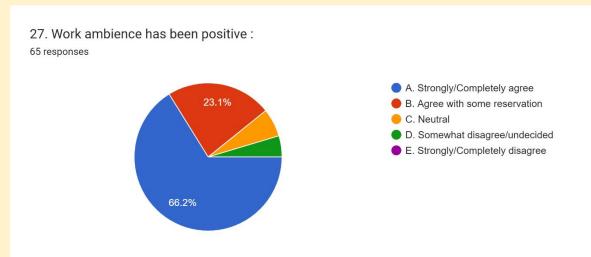
D. Somewhat disagree/undecided

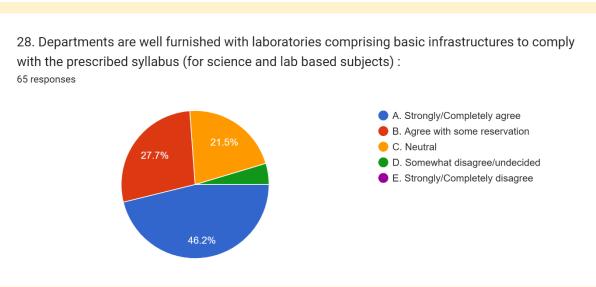


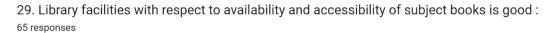


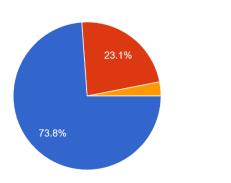












A. Strongly/Completely agree

A gree with some recentation

B. Agree with some reservation

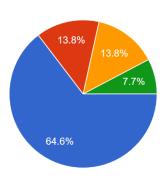
C. Neutral

D. Somewhat disagree/undecided

■ E. Strongly/Completely disagree

### 30. Library has subscriptions to many major e-journals :





A. Strongly/Completely agree

B. Agree with some reservation

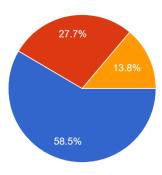
C. Neutral

D. Somewhat disagree/undecided

■ E. Strongly/Completely disagree

## 31. The college provides enough e-resources like, Inflibnet/N-List/NDL to faculty members and students :

#### 65 responses



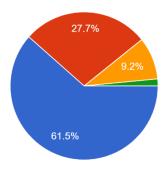
A. Strongly/Completely agree

B. Agree with some reservation

C. Neutral

D. Somewhat disagree/undecided





A. Strongly/Completely agree

B. Agree with some reservation

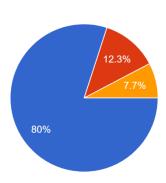
C. Neutral

D. Somewhat disagree/undecided

■ E. Strongly/Completely disagree

### 33. Cordial relationships maintained between staff and administration :

65 responses



A. Strongly/Completely agree

B. Agree with some reservation

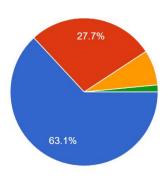
C. Neutral

D. Somewhat disagree/undecided

■ E. Strongly/Completely disagree

#### 34. Canteen facilities being hygienic with good food:

65 responses

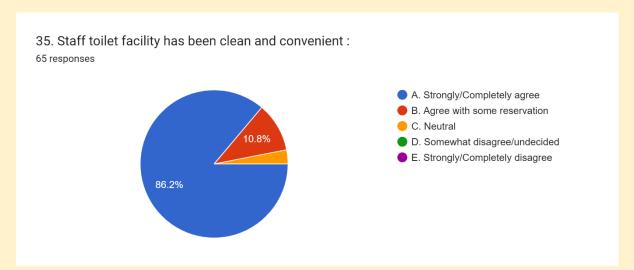


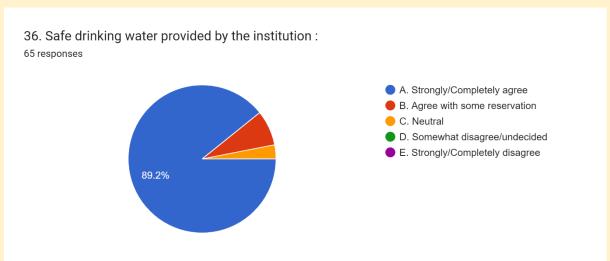
A. Strongly/Completely agree

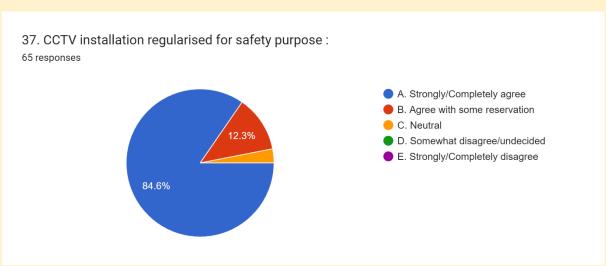
B. Agree with some reservation

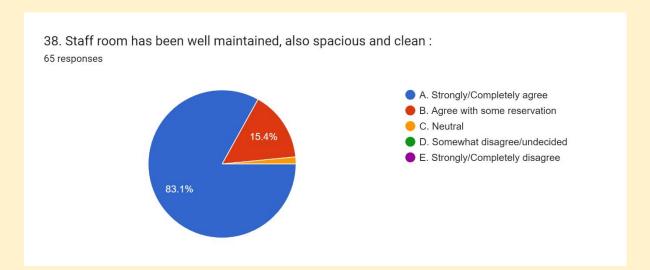
C. Neutral

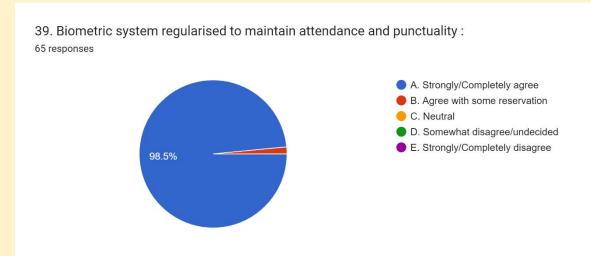
D. Somewhat disagree/undecided

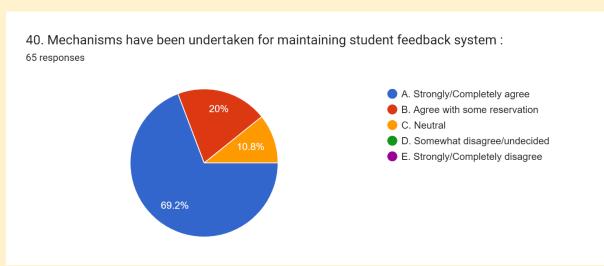


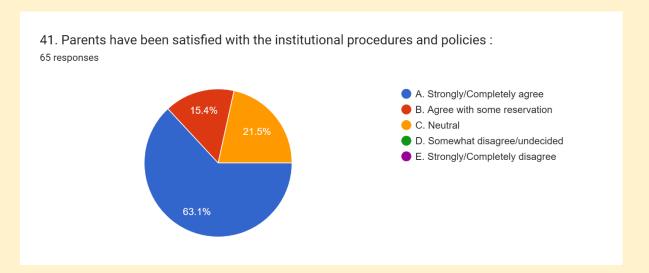


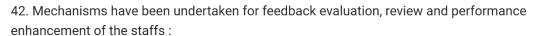


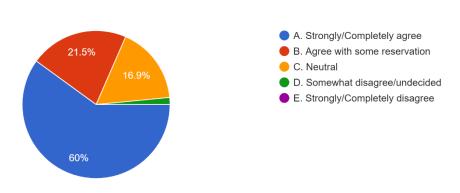






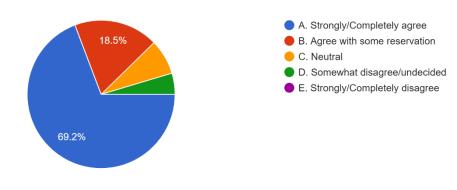


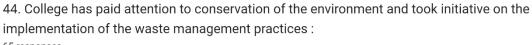


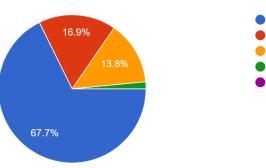


# 43. The vision, mission, philosophy and objectives of the institution reflected in the decision making policy of the college :

65 responses







 A. Strongly/Completely agree B. Agree with some reservation

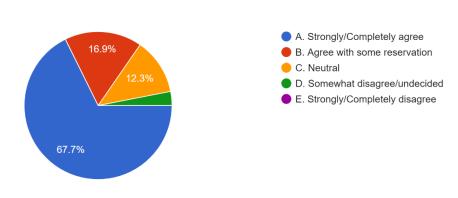
C. Neutral

D. Somewhat disagree/undecided

■ E. Strongly/Completely disagree

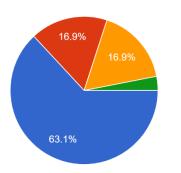
### 45. Management body has been highly approachable, accessible and believes in building partnerships:

65 responses



### 46. Teaching staff has been aptly represented in the governing body:

65 responses

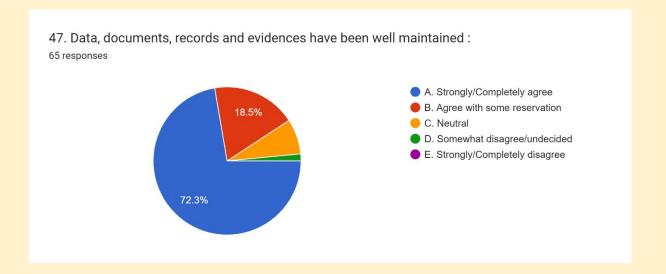


A. Strongly/Completely agree

B. Agree with some reservation

C. Neutral

D. Somewhat disagree/undecided



### **Analysis of Feedback of the Teachers**

The obtained feedback is from 65 respondents who teach in SNCW in the following capacities: Associate professor, Assistant professor, SACT-1, SACT-2, and Guest lecturers.

The feedback form is designed keeping the following four criteria in focus: 1. Teaching and Learning, 2. Teacher Welfare and Development, 3. Work Environment and Infrastructural Facilities

73% of the respondents strongly agree that the admission process of the institution is transparent and in

# And, 4. Miscellaneous Teaching and Learning:

consonance with the guidelines of the university and 79% of the respondents pool were strongly to moderately actively involved in the admission process. Regarding the flexibility of the offered course choice, and openness to suggestion by the parent university, an average of 60% of the respondents agreed. However, in this context, 95% of respondents have improvised and upgraded the syllabus to optimally cater to the student's needs. Though the time allotted for the completion of the syllabus has been deemed insufficient by 60% of the faculty pool, the majority of the departments have successfully distributed the syllabus for the optimum utilisation of the time (80%) and adopted the innovative

The average merit of the students has been at the lower side (34%) and the student attendance has been less than satisfactory (34%), The teachers initiated individual efforts to increase student participation in

teaching tools and strategies to complete the syllabus effectively within the allotted time (83%).

the class to a satisfactory level, (55%). To help the slow learners, 63% of teachers have not only taken positive and encouraging measures but also incorporated additional evaluative tools besides the traditional university evaluation system (58%). The class routine has been finalised after consultation with the respective department (95%).

#### **Teacher Welfare and Development:**

81% agreed that the leave, loans and other admissible benefits are processed very smoothly, however, inter-office proceedings where the third party involvement is necessary such as clearing arrear pay, fixation and allowances, only 67% strongly agreed about the smoothness of the operation. The administration has been supportive of the faculty in their career augmentation, learning advancement, participation in national or international conferences and other value-adding activities (91%), however, less than 60% agreed that they are sufficiently recognised, incentivised and appreciated for their contributions and achievements. Also, the staff welfare measurement has been satisfactory only to 60% of the respondents.

#### **Work Environment and Infrastructural Facilities:**

Intraoffice staff behaviour and cooperation have been strongly satisfactory to 83% of the respondents, 80% strongly agreed that cordial relationships are maintained between staff and administration and more than 60% people strongly agreed about the sufficient representation in the governing body and approachability to the management body.

The laboratories and other infrastructure related to practical-based subjects have been satisfactory only to 46% of the respondents. The majority found the library well stocked with the subject books (74%) and above 60% of the respondents found the departments adequately provided with updated ICT facilities, access to major e-journals and other teaching and learning tools. Over 80% of the respondents strongly agreed about the availability of basic conveniences such as drinking water, clean and accessible washrooms, hygienic and affordable canteen, CCTV for security and a safe and clean work environment (83%).

#### **Miscellaneous:**

72% strongly affirmed the efficient data, document and record maintenance, and above 60% strongly agreed about the effectiveness of the mechanism of student feedback and the feedback, evaluation, review and performance of the staff, and the parent's satisfaction with the college procedure and policies. Near about 70% of the respondents strongly agreed that the college steadily maintains its social and environmental responsibilities and in its decision-making, the vision, mission, philosophy and

objectives of the institution are thoroughly reflected. 98.5% strongly agreed that a regularised biometric system for keeping the record of the attendance and punctuality of the staff is successfully maintained.

Conclusion and Findings: While the institution has been on par with the model standard of teaching, learning and faculty development, infrastructure for practical-based subjects needs attention. While the teachers are satisfied with the convenient facilities, work environment and administrative infrastructure, there is a scope for improvement in inter-institutional and third-party dealings. Ample opportunities and scopes are provided for the faculty members for their individual holistic development and career achievements, the stress must be put on providing due recognition and incentivisation of the faculty members. There is a general dissatisfaction regarding the students' merit and attendance, and despite sufficient measures being taken, this section requires attention from the management. More participation from the faculty members in the college management is another area to consider.